

The following report is filtered by active items, all statuses, Title III, Limite... - 15-16 funding source, all assignments, all tags, and all goals.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English learners will make annual progress in learning English.

By June 2016, the percentage of English learners learning English will increase from 57.4% to 60%, in order to move toward state defined growth expectations of over 59%. (2015-2016) as measured by the CELDT.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122(a)(3)(A)(i)]

Filing Cabinet Count	1	Budgeted:	\$280,000.00
Resources and state requirements for this goal Available	3		

STRATEGY Daily ELD

Teachers at all schools sites will fully implement English Language Development (ELD) instruction aligned with the Common Core State Standards (CCSS) daily with consistency utilizing materials aligned to the CCSS.

Filing Cabinet Count	0	Budgeted	\$50,000.00
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ACTION STEP Daily ELD instruction

ELD instruction will occur daily. ELD materials will be consistently utilized district wide.

All English learners will receive ELD instruction on a daily basis using district adopted basic core ELD instructional materials.

Supplementary CC aligned ELD instructional materials will be purchased.

Persons Responsible Principal

Status	In Progress 10/15/2013	Filing Cabinet Count	0
Start-End Dates	09/04/2013 - 06/30/2016	Budgeted	\$50,000.00
Tags	PI_Yr3, T3Y4		

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Daily ELD**

ACTION STEP **Daily ELD instruction**

TASKS 0 of 5 Complete

Placement	In Progress	Due 6/30/2016
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All EL's will be scheduled in an ELD class according to their proficiency level and receive ELD. Some elementary teachers will team teach.

Responsible:
Principals & Counselors

Daily Schedules	In Progress	Due 6/30/2016
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Elementary schools Principals will work with teachers to develop a school wide daily class schedule that reflects 30 minutes of uninterrupted ELD instructional time.

Person Responsible:
Principals & Teachers

Master Schedules	In Progress	Due 6/30/2016
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Secondary Principals will work with Counselors and AP's to ensure master schedules reflect ELD classes. Courses will include ELD classes (levels 1-5), ELD intervention (levels 1-3) and Core SADAIE classes.

Persons Responsible:
Principals, Counselors

ELD materials	In Progress	Due 6/30/2016
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Principals will ensure that all teachers have the appropriate core ELD materials. Use/implementation of materials will be monitored.

Persons Responsible: Principals

Adjusting Placement of Students	Not Begun	Due 3/30/2016
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Upon receipt of official CELDT scores in February, Elementary schools will restructure ELD classes. Whenever possible, Secondary schools will schedule ELD classes during the same period in order to address student scheduling needs.

Responsible: Prin&Tch

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Intervention

The LEA will provide English Language Development extended day/year intervention programs for struggling English language learners.

Filing Cabinet Count	0	Budgeted	\$230,000.00
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ACTION STEP English Learner Intervention

Teachers/staff will receive additional hours to provide targeted intervention for struggling English Learners

Status	Not Begun 06/18/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016	Budgeted	\$230,000.00
Persons Responsible	Venecia Lizarzaburu, Tiffany Rudek		

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GOAL Goal 2B: AMAO 2 - English Proficiency

An increasing percentage of English learners will attain English language proficiency annually.

District/LEA SMART Goal: By June 2016, The LEA will increase the percentage of English Language proficiency of the Long Term English learners (5 years or more in district) from 48% to 57%.

By June 2016, The LEA will increase the percentage of English Language proficiency of the English learners (5 years or less in district) from 31% to 40%.

Filing Cabinet Count	1	Budgeted:	\$100,000.00
Resources and state requirements for this goal Available	3		

STRATEGY Placement and Monitoring

Monitor consistent ELD instruction and placement of students across the district.

Filing Cabinet Count	0	Budgeted	\$100,000.00
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ACTION STEP Academic Vocabulary

Purchase supplementary materials and train teachers on the use of academic vocabulary.

Status	In Progress 04/14/2013	Filing Cabinet Count	0
Start-End Dates	03/03/2014 - 06/30/2016	Budgeted	\$100,000.00
Tags	PI_Yr3, T3Y4		
Persons Responsible	Venecia Lizarzaburu		

TASKS 0 of 1 Complete

Supplemental Materials	In Progress	Due 6/30/2016
Supplemental materials will be selected and purchased to support and develop Academic vocabulary of EL's.		Venecia Lizarzaburu (LEA)

Persons Responsible: Principals

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and Mathematics annually.

GOAL 2C ELA - AMAO 3: AYP for EL subgroup

By June 2016, 50% of the English learners will perform at the proficient or above level in ELA with a 10% increase of 40%-50% as measured by CST, CMA and CAHSEE in order to move toward state defined expectations for proficiency in Reading/Language Arts.

Title: Goal 2C Math - AMAO 3 – AYP for EL Subgroup

By June 2016, 61.1% of the English learners will perform at the proficient or above level in Math with a 10% increase of 51.5%-61.1% as measured by CST, CMA and CAHSEE in order to move toward state defined expectations for proficiency in Math.

Filing Cabinet Count	1	Budgeted:	\$80,000.00
Resources and state requirements for this goal Available	3		

STRATEGY Application & Monitoring Math Section

An increasing percentage of English Learners will attain proficiency in Math annually. Consistent application and monitoring of instruction and use of SDAIE strategies for English learners in Math.

Filing Cabinet Count	0	Budgeted	\$80,000.00
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ACTION STEP Monitoring and Intervention

All EL students will be monitored using report cards and benchmark data to identify areas of strength and weakness.

Status	In Progress 06/24/2015	Filing Cabinet Count	0
Start-End Dates	11/01/2013 - 06/30/2016	Budgeted	\$80,000.00
Timeline Notes	Each Semester 2013-2016		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Venecia Lizarzaburu		

TASKS 0 of 1 Complete

Math Intervention	In Progress	Due 6/30/2016
Data will be reviewed to monitor progress of English Learners, differentiate instruction, and provide interventions.		Venecia Lizarzaburu (LEA)

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GOAL Goal 2D: High Quality Professional Development

The district will provide high quality professional development to teachers, administrators and other school or community based personnel to improve the education of English learners.

By June 2016, 75% of administrators, teachers and paraprofessionals will participate in ongoing professional development focused on ELD CCSS, the use of adopted materials and research based instructional strategies for improving achievement of EL's.

Filing Cabinet Count	1	Budgeted:	\$125,373.00
Resources and state requirements for this goal Available	1		

STRATEGY Professional Development

The district will provide high quality professional development to teachers, administrators and other school or community based personnel to improve the education of the English Learners.

Filing Cabinet Count	0	Budgeted	\$125,373.00
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ACTION STEP Professional Development

Teachers and administrators will receive professional development targeting the identified needs of English Learners.

Status	In Progress 10/15/2013	Filing Cabinet Count	0
Start-End Dates	12/01/2013 - 04/29/2016	Budgeted	\$6,473.00
Tags	PI_Yr3, T3Y4		
Persons Responsible	Venecia Lizarzaburu		

TASKS 0 of 2 Complete

Academic Language: Integrated ELD	Not Begun	Due 9/30/2016
LACOE 2 day workshop to extend the foundation workshop, Integrated ELD with SDAIE Strategies. In-depth understanding of language and academic development present in the CC ELA/ELD standards.		Magdalena Ruz Gonzalez (LEA) , Tiffany Rudek (LEA)
GLAD Training	In Progress	Due 6/30/2016
40 1-3rd grade teachers received 7 day GLAD training. 4/30/2015		Venecia Lizarzaburu (LEA)
Additional 40 4-6th grade teachers will receive 7 day GLAD training 2015-2016		

ACTION STEP Integrated ELD and SDAIE Professional Development

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GOAL Goal 2D: High Quality Professional Development

STRATEGY Professional Development

ACTION STEP Integrated ELD and SDAIE Professional Development

95 teachers and 15 principals received training in the new ELS/ELD CCSS in 2013-2014

Contract with LACOE to train staff in Integrated ELD with SDAIE Strategies

Status	In Progress 06/24/2015	Filing Cabinet Count	0
Start-End Dates	03/10/2015 - 05/13/2016	Budgeted	\$96,400.00
Timeline Notes	The middle school cohort has already been trained The second cohort HS will be trained in the summer The third and fourth cohorts will be trained during the 2015-2016 school year		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Venecia Lizarzaburu, Tiffany Rudek		

ACTION STEP Substitute Release Time

Provide substitute release time so teachers can attend professional development

Status	Not Begun 06/19/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016	Budgeted	\$10,500.00
Tags	PI_Yr3, T3Y4		
Persons Responsible	Venecia Lizarzaburu, Tiffany Rudek		

ACTION STEP Imagine Learning Implementation Training

Imagine Learning Implementation Training

Status	In Progress 06/24/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016	Budgeted	\$12,000.00
Tags	PI_Yr3, T3Y4		
Persons Responsible	Venecia Lizarzaburu		

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GOAL Goal 2E: Parent and Community Participation

Promoting the involvement of parents and community members in the education of English learners.

By June 2016, the district will improve and increase parent outreach strategies from 10% to 25% so that 15% more parents are active participants in the education of their children as measured at a minimum of 5-10 district/school site activities.

Filing Cabinet Count	1	Budgeted:	\$10,000.00
Resources and state requirements for this goal Available	1		

STRATEGY Parent Involvement Strategies

Promoting the involvement of parents and community members in the education of English Learners.

Filing Cabinet Count	0	Budgeted	\$10,000.00
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ACTION STEP Workshops

The district and school sites will host a series of parent participation opportunities and workshops that are inviting, informative, and responsive to parent needs.

Status	In Progress 10/15/2013	Filing Cabinet Count	0
Start-End Dates	09/04/2013 - 05/31/2016	Budgeted	\$10,000.00
Tags	PI_Yr3, T3Y4		
Persons Responsible	Venecia Lizarzaburu		

TOTAL PLAN FUNDS:	\$595,373.00
Budgeted	\$595,373.00
Actual	\$0.00